

Education Financing Management At Islamic JHS Darul Mursyidin West Pasaman

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ABSTRACT

Education is a means of educating generations of students to gain quality knowledge. This is inseparable from the role of the principal as a manager in achieving the vision and mission of the school. To achieve the mission according to the targets that have been set, this is inseparable from education financing. Education financing is considered important because schools will not run massively if there is no education financing. Education financing itself has a function or use in realizing programs in schools, such as buying infrastructure, providing salaries or wages for teachers, conducting supervisory activities, and many more. It is known that the problem of financing education must always be felt in some schools. This is also the case at Darul Mursyidin Islamic Junior High School (JHS), which has a problem of inappropriate services based on the funds obtained by the school through student tuition and boss funds. This research discusses the management of education financing at Darul Mursyidin Islamic JHS in West Pasaman. The type of research used is through a qualitative approach and descriptive method, where one member of the author, has gone to the field first and seen the facts firsthand. The result is that Darul Mursyidin Islamic JHS in West Pasaman does need to make improvements by taking several steps to restore good quality education financing management for schools.

Keywords: Management, Education Financing, Islamic JHS, West Pasaman.



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INTRODUCTION

Education financing is part of a component that cannot be separated from an educational institution. Education financing also has an important role in carrying out all activities in schools, starting to provide facilities to school residents, fulfilling the rights of teachers by providing wages or salaries, helping the implementation of supervisory activities, and of course there are many more, all of which have implications for the real evidence of the allocation and distribution of education financing in schools.

Education financing cannot run properly without a good management concept from the school, especially good participation from the principal as a manager in managing, both income, expenditure, and allocation. School principals must pay attention to details related to education financing, lest later education financing is not managed and allocated properly, resulting in imbalances that hurt schools. This should be done in detail because the issue of financing is a serious problem, especially regarding the nominal value of education funding (Budaya, 2017). Education financing is also one of the supporting factors for the implementation of school programs properly. In addition, the implementation of education financing management well can improve the quality and quality for schools. This is guaranteed directly by the government on education financing. Therefore, we can understand that education financing management is a very important activity for schools (Mesiono & Haidir, 2021).

Based on local government decisions and policies, education issues are left entirely to each school. Therefore, financial matters are also a clear right to be managed directly by the school, both planning, implementation, and the final report as an evaluation of school financing accountability. According to Law No. 20/2003, the allocation of education costs is by the principles of fairness, efficiency, transparency, and accountability. As related to the principle of fairness, education costs are adjusted based on the needs of each school. Meanwhile, efficiency is the comparison between income, expenditure, and results. This can be seen through the time, energy, and costs spent and the results that have been achieved. As for public accountability, it can be accounted for by the school based on the planning that has been determined. Transparency is an opportunity for openness in financial reports, both the source of funds obtained and the total amount of cost allocation, details during distribution and allocation, and financial reports as accountability must be clear and can be known by all parties (Masditou, 2017).

However, the implementation of the rules and systems of education financing management is inevitable. The reason is that sometimes there are some problems in the field related to the lack of effectiveness of education financing management, such as the absence of the concept of transparency in financial accountability, details of income and expenses, and unclear results (Yulianti, 2017). It seems that this is also in line with the facts found directly at Darul Mursyidin Islamic JHS in West Pasaman. Where the infrastructure and services felt and obtained by teachers do not match the financing obtained through the source of boss funds and student tuition. This is certainly related to the poor management and allocation of education funding. So from this paper, researchers will discuss improvements in education financing management that can later be adopted by Darul Musrydin Islamic JHS so that education financing management can be carried out properly, and the hope is that together, both the allocation and distribution are also carried out evenly, without any bad elements in the school.

METHODS

The research used in this case is a qualitative method with a descriptive approach. In addition, research with a qualitative approach is adopted and used to explore an object that can be seen and understood naturally, where in this case the research is carried out directly by exploring facts in the field by researchers. The data withdrawal mechanism will be carried out as a whole, the search for data obtained is inductive, and the results of qualitative research emphasize the deepening of meaning rather than generalization. Based on the previous explanation, research with a qualitative approach has the aim of maintaining the form and content of human behavior and analyzing its contents.

The results of research through this qualitative approach will be presented in the form of a description in the form of facts through deepening a phenomenon directly in the field (Prasanti, 2018). In addition, the data collection mechanism carried out in obtaining some data in this study is through direct observation by an educator who works as a teacher at Darul Mursyidin Islamic JHS in West Pasaman.

RESULTS

Based on the problems of education financing management above, it is expected that a good education financing management strategy is needed in allocating financing from the sources of education financing that have been obtained by the school. This is important to be done by schools as an evaluation of previous problems, considering that the allocation of education funding by schools cannot be done evenly.

A teacher who serves in the school can feel that in terms of services, such as facilities or infrastructure, precisely in the Darul Mursyidin Islamic JHS in West Pasaman is not good. The sources of education financing obtained by Darul Musrydin Islamic JHS in this case include school fees and boss funds. So to trigger the concept of good education financing management, schools must make improvements, and reflect on previous problems, so that the allocation can be systemized properly, and later the results can be felt evenly in supporting, both programs and activities at Darul Mursyidin Islamic JHS, West Pasaman.

As for the concept of education financing management that can later be applied by schools is to understand and realize related to the concept through several activities, namely planning, bookkeeping, allocating and distributing finances or spending, recording, and monitoring, up to accountability, schools can later be helped in terms of achieving both targets and goals (Fadhila, 2021). This means that some of the previous points are included in good financial governance for schools which can later be adopted by Darul Mursyidin Islamic JHS. In addition, some things that need to be done by Darul Mursyidin Islamic JHS by carrying out the concept of good education financing management are first, the use of education financing, where it is hoped that the school will be able to allocate funds sourced from school fees boss funds properly. Second, Supervision in the use of education costs, where schools pay attention to where funds are distributed and are carried out in detail, detail, and openly. third, Reporting and planning of education costs, where schools provide accountability reports as evidence of funding allocation(Sudrajat, 2019).

Another thing that can be taken into consideration by schools in the management of education financing, in this case, is to pay attention to several other things, such as first, the alignment of policies or decisions, where this concerns how the decisions of the government parties involved in the area, where they have a share and responsibility in handling education financing, in handling education financing problems. Second, Consistency of budget planning, where there is an effort in setting achievements, both goals and targets, conceptualizing strategies, determining the resources that have been needed, and setting the standard indicators to be achieved. Third, the Priority scale, where both the head of the foundation, the principal, and teachers must determine a definite policy related to the priority of education financing. Fourth, Transparency and accountability, where in this case the school must be open in the management of education financing (Waruwu, 2022).

CONCLUSIONS

Education costs are important in supporting effectiveness, especially the effectiveness of a school. So in its implementation, good management is needed, so that costs are realized evenly. This is a concern in one of the schools located in West Pasaman, namely Darul Mursyidin Islamic JHS. In these schools, there is a problem in the allocation of funds that is uneven, such as teachers who do not get appropriate facilities from the school, in terms of

facilities and infrastructure. The source of education financing obtained by the school in this case is through student tuition and boss funds. Based on the discussion that has been presented above, several things need to be considered by schools. One thing that needs to be realized by the school is the need to evaluate the problems found in the field, meaning that the school realizes that there is good education financing management from the school, and needs to make improvements. This aims to improve the allocation and distribution of funds evenly. As we know, education financing is a very influential thing in implementing school programs, both for the continuity of teaching and learning activities, providing wages or salaries for teachers, buying facilities and infrastructure, and many others, so a good strategy is needed to manage it all, so that both the mission, targets, and goals set by the school can be achieved properly and the quality of the school is also maintained.

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